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Children are exposed to many factors that influence their behaviors and attitudes regarding gender roles. The parents pass on both overtly and covertly their own beliefs about gender. Parents help children to learn a variety of skills and interests, improve their social environment, and give them an awareness of inequities and teaching skills so that to cope with those inequities (Kendall, 2013). The household tasks are distributed by parents along gender lines, for example, boys do yard work and take out the garbage, and girls wash dishes, clean house, babysit, and cook. Additionally, parents give their children toys that teach and reinforce gender roles. Boys’ toys encourage exploration, invention, competition, and aggression. Girls’ toys encourage nurturance, physical attractiveness, imaginative play, and emotional expressiveness.

Family socialization patterns are changing because in today’s world, women are engaged into works that were considered to be of their male counterparts; also, males also do jobs that we perceive to be female as compared to the previous decades. Race and ethnicity issues have dominated the academic discourse of many disciplines including the field of social political arena and multicultural education. Heightened interest in these issues is a response to the demographic reality of how race and ethnicity are changing in the United States.

Race and ethnic geographics are distinctive by purpose. They evolve and change, hence creating new settlement geographies. Change in the race and ethnicity in the U.S. is a result of goodwill and fairness of others. This entails power relationships, which are the most important forces in shaping the quality of life and the geographic patterns in the region. According to Diana Kendall, despite white racism and violent actions to keep African-Americans out of White
Suburbia, the blacks struggle and push their way into suburban areas where they established African-American landscapes and “place of their own.” Additionally, there is a change in ethnicity and race because of engaging Hispanics, African-Americans, and people of other races and ethnicities in both mitigation and adaptation efforts.
References